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BULLETIN TO THE SCHOOLS

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THE UNIVERSITY OF THE STATE OF NEW YORK

COVER PICTURE: The Lincoln Statue in the Lincoln Memorial, Washington, D. C.

THE UNIVERSITY OF THE STATE OF NEW YORK

BULLETIN TO THE SCHOOLS

Issued monthly during the school year by the State Education Department

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This bulletin is sent without charge to all schools and educational institutions of the State. To others it will be mailed postpaid for 50 cents a year, 10 cents for single copies.

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The University of the State of New York

Bulletin to the Schools

VOLUME 38 FEBRUARY 1952 NUMBER 6

Physical Education Faces a Challenge

State Association and Director Call for Profession To Protect High School Athletes from Outside Interests

THE YOUTH in many of our schools are being victimized by unscrupulous adults. Commercial, entertainment and professional interests in sports are robbing the youth of the educational and recreational values of school and college athletics. . . The physical education profession, together with the closely related areas of health education and recreation, has established standards for the conduct of athletics as a phase of the physical education program, but in the face of pressure groups, these standards are endangered.

This paragraph is quoted from a statement by the general policies board of the New York State Association for Health, Physical Education and Recreation, made to the 14th annual meeting of that association held at Syracuse, January 23d to 27th. The statement cites some effects of high pressure by outside interests as "malpractice and scandal" and states that many of the youth of our schools and colleges are being victimized by the commercial and "charitable" interests in bowl games and other postseason contests. The statement declares that physical education, including athletics, faces a setback of several decades unless it can meet the challenge. The statement continues:

> This is a challenge to every professional leader. You, the leaders in physical education, health education and recreation, must be willing to assume the responsibility for clearing the issues through accurate information to the public in your own communities. You must be ready . . . to assume the direction of the athletic program in your schools and colleges in the interests and welfare of the participants, the youth of this State.

In his keynote address to this conference, Ellis H. Champlin, Director of the Division of Health and Physical Education in the Department, referred to recent publicity on the college athletics scandals, and defended the training required of physical educators in the approved colleges of New York State as anything but "snap courses," as has been charged. "In a program requiring over 120 hours, only from 14 to 16 hours of credit are devoted to the tremendous variety of physical education skills," Mr Champlin said. "One has but to look at the specific requirements to realize that physical educators are truly well-trained individuals."

Speaking of the athletic phase of the physical education program in New York State schools, Mr Champlin said:

> In New York State the exploitation of high school athletes and the commercialization of such school athletic programs are practically nonexistent. Athletic programs in the public schools are integral parts of the total program

of education. They are curricular, not extracurricular. Boards of education have specific duties under the Commissioner's Regulations for their conduct. They must be carried on under the supervision and control of school officials. Health examinations are required before participation. Postseason games are not played. Postgraduates are ineligible to play. Spring practice in football is not permitted. Excessive schedules have been eliminated, and many other policies have been worked out cooperatively with this association, the State Athletic Association and other organized groups for the protection of school athletes — both boys and girls.

In New York State, public school athletics are truly a part of education. Many other states and college associations are now interested in "how we do it." We have eliminated most of the evils and at the same time greatly increased the athletic offerings of the school as well as the number of participants. Last year the high schools in this State, exclusive of New York City, provided a program for high school boys which included 31 different sports and 55,000 boys competed. Most of this progress is due to the leadership of the physical education profession in this State.

The athletic program for girls in the high schools of the State, according to Mr Champlin, now consists of intramural sports, sports day programs and a limited number of invitation games with neighboring schools. The main emphasis in the girls' program, he added, is on variety of activities and large numbers of participants.

New officers of the State Association for Health, Physical Education and Recreation, elected at the Syracuse meeting, include president, Arthur L. Smith, Great Neck; president-elect, Julia M. Pratt, New York University; vice president for physical education, Dr Raymond A. Weiss, New York University; vice president for health education, Dr Ross L. Allen, State Teachers College, Cortland; vice president for recreation, E. William Eddy, Schenectady. Julius E. Kuhnert, Mount Vernon, was re-elected secretary-treasurer. New members elected to the policy board include Dr Bernard Hughes, New York City; Dr Frank O'Brien, New York City; Dr John Miller, Great Neck; Ethel Kloberg, Baldwin.

Service citations were awarded by the association to Julius E. Kuhnert, Mount Vernon, "as a teacher, administrator and professional leader who has served the field of physical education on local, state and national levels" and to Mary B. Rappaport, supervisor with the Division of Health and Physical Education, "for her work in aiding the healthful growth and development of children in schools and for leading successful conferences with teachers, parents and principals, among other contributions to teaching." A third citation was awarded posthumously to the late Eugene Hofmeister, former director of physical education in the Buffalo public schools.

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Rural Council Elects

E. S. Foster, Ithaca, executive secretary of the Farm Bureau Federation, is president of the Council on Rural Education for the current year.

Francis E. Griffin, Chief of the Bureau of Rural Administrative Services of the Department, is secretary-treasurer.

The executive committee includes Claude L. Kulp, Associate Commissioner for Elementary, Secondary and Adult Education, chairman, and Mrs Roger Todd of West Danby and J. C. Corwith of Water Mill.

Are You Losing an Opportunity?

The State Educational Agency for Surplus Property Has Helped Many Schools To Expand Their Programs

DURING THE PAST FIVE YEARS the New York State Educational Agency for Surplus Property has provided for educational and public health programs in the State surplus property items which cost the Federal Government $35,000,000.

This state agency, established in April 1946 as an integral part of the State Education Department, distributes the surplus property allocated to New York, as to other states, by a federal agency, on the basis of its usefulness to the program of the applicant. The receiving institution pays a small assessment to meet such operational expenses as storage, transportation and supervisory personnel, as the distribution program is financially self-supporting. The surplus property items themselves are given without charge. The items distributed may sometimes have been used, but their intrinsic value far exceeds the cost involved in procuring them. For instance, in the fiscal year 1950–51 the state agency distributed property valued at $2,000,000 at a cost of $62,000 to the recipients.

These surplus property items — declared surplus by the federal agency that previously owned them as well as to any other federal agency — may be used in

Dental Hygiene Students at the State Institute of Applied Arts and Sciences, Brooklyn, Training in a Clinic Equipped with 25 Dental Units Assembled from Parts Donated by the United States Navy

Lawn Roller Made in School Shop at Barker High School, Niagara county, from Various Surplus Materials

their entirety or in part to expand a teaching program in an educational institution or to increase administrative efficiency. A list of some of the property received by schools of the State will indicate the benefits of the program, particularly to institutions with limited funds for program expansion. Secondary schools offering courses in vocational agriculture have received small hand tools, tractors, bench lathes, woodworking equipment, motor vehicles, blacksmith equipment. Schools offering vocational and industrial arts shop courses have received machine shop equipment and accessories, welding equipment and other materials used in such courses. Elementary and secondary schools have received office and business machines, laboratory equipment and supplies and equipment useful for physical maintenance and repair.

The state colleges and the state technical institutes have developed a better program through the use of materials they have received — such farm equipment as tractors and plows; lighting, fire-fighting and machine shop equipment; graders and gas engine-driven rollers; laboratory equipment and supplies; electronics equipment and component parts. Many other higher institutions of learning have received property of a highly technical nature such as radar and electronics equipment and components; jet engines; specialized machine shop equipment; airplanes (for ground use in teaching); X-ray equipment, fluoroscopic units and other medical and dental equipment; surveying instruments; warehouse mules and trailers; hydraulic, pneumatic and photographic equipment and other types of property best utilized in higher education courses.

Public health programs receive surplus property materials under the same condition as do educational programs. Considerable amounts of medical and dental equipment and supplies such as drugs and photographic equipment have been dis-

tributed. Many medical colleges, clinics, research laboratories and hospitals have benefited materially from this program.

In the slightly more than five years of its operation the state agency, in collaboration with authorized federal agencies, has surveyed more than $100,000,000 worth of real property in the interests of education and, as a result, many educational institutions in the State have been able to acquire land for building purposes, and very often complete sites, at no cost to the institution.

The value of this program to participants can not be measured in dollars alone. Educational institutions have been able, through the extra equipment received under the surplus property program, to prepare their students more efficiently for good citizenship. Young men have become acquainted in school with equipment they will need to use when they enter the Armed Services. Public health programs, when better equipped for their service to the public, materially strengthen our inner line of defense.

Eligible applicants who wish to take advantage of the surplus property distribution may make inquiry of H. O. Briggs, Director of the State Educational Agency for Surplus Property, Room 146, State Education Building, Albany.

The state agency is authorized to distribute federal surplus property only for educational and public health use.

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Tests Announced for Three Positions

The State Department of Civil Service has announced the following three open competitive examinations for positions in the State Education Department:

Number 6003. Senior Supervisor of School Medical Service (General). Two vacancies. Salary $6449 to $7804 in five annual salary increases. Candidates must be able to do a considerable amount of traveling. The examination is open to residents and nonresidents of New York State. Candidates will not be given a written examination but will be rated on the basis of their past training and experience in relation to the duties and responsibilities of the position. Applications accepted until further notice.

Number 6007. Assistant in Citizenship Education. One vacancy. Salary $4710 to $5774 in five annual salary increases. Applications accepted until March 21, 1952.

Number 6008. Assistant in Mathematics Education. One vacancy. Salary $4710 to $5774 in five annual salary increases. Applications accepted until March 21, 1952.

The salaries listed include the present cost of living adjustment. In addition, if pending legislation becomes law in April 1952, an additional sum of approximately $350 will be added to the entrance salary of the senior supervisor of school medical service shown above and an additional sum of approximately $250 will be added to the salary of the assistant positions.

Application forms and detailed information may be obtained from the Examinations Division, State Department of Civil Service, 39 Columbia street, Albany.

Frank P. Graves—His Life and Work

A STUDY OF THE LIFE and work of Frank Pierrepont Graves with special emphasis on his influence upon American education has been presented by Keith D. Holmes to the faculty of the Graduate School of Cornell University as a thesis for the degree of doctor of philosophy.

The biography follows the career of the former New York State Commissioner of Education from his first teaching connection at Tufts College, where he was successively instructor in Greek, assistant professor of Greek and professor of classical philology, through his appointment at 27 years of age as president of the University of Wyoming, then as president of Washington State University and the deanships of the Schools of Education at the universities of Missouri, Ohio State and Pennsylvania.

Of Doctor Graves' appointment in 1921 as President of The University of the State of New York and Commissioner of Education, the writer says:

> Graves turned with eager spirit and sympathy to the cause of establishing equality of educational opportunity for the children of rural areas. How he accomplished that goal over a period of years with attendant improvement in city schools, colleges and universities of the State, as well as giving leadership in the promotion of better education throughout the Nation, is a record of fact.

Mr Holmes pays tribute to Doctor Graves' administration as Commissioner of Education in these words:

> In the two decades between 1920 and 1940, important economic and political events occurred which directly affected educational progress and the work of those charged with its direction. During that period of financial depression and retrenchment, while the whole Nation tightened its belt and the criticism of chauvinistic politicians fastened upon expenditures for education, Graves' calm leadership and resourcefulness in upholding the need of a continuing dynamic educational program won admiration even from his critics. Graves held his Department aloof from political alliance and recrimination. Through adversity and good fortune, he unwaveringly maintained that the school was the medium for the preservation of democracy and the conservation of the human resources of a free Nation.

Mr Holmes says of this study of Doctor Graves:

> No attempt is made to credit Graves with being a great exponent of a particular educational philosophy, or as having originated any new educational doctrine of an earth-shaking nature. It is suggested, rather, that he was a practical theorist with ear to the ground and hand to the public pulse—listening and discerning as well as speaking; an individual respecting the counsel of co-workers; a friend and interpreter to the public, whose tact and tenacity as the champion of educational opportunity and equality within a period of 19 years helped raise the educational stature of the State of New York to a front rank in the American Republic.

Mr Holmes speaks of Doctor Graves as a dynamic and popular lecturer and as a distinguished author in the history of education, whose essays "will stand as a valid source of information from which future scholars and historians may review an epic era of American educational progress."

Keith D. Holmes, who made this exhaustive study, is a native of New York State, a graduate of Cortland High School and Oswego State Teachers College, with a bachelor's and a master's degree from Columbia University.

Chancellor Myers Re-elected Regent

CHANCELLOR John P. Myers of Plattsburg was re-elected without opposition to the Board of Regents on February 13th by the Legislature sitting in joint session. He was elected for a 13-year term beginning April 1, 1952.

Chancellor Myers was first elected to the Board of Regents in 1944. He served as Vice Chancellor from 1947 until his election as Chancellor. In that capacity he succeeded Chancellor William J. Wallin (now Chancellor Emeritus) on January 1, 1951.

Chancellor Myers has been actively identified with the business and financial interests of northern New York and with educational and civic affairs for many years. He was graduated from Princeton University and holds the honorary degree of doctor of science from Clarkson College, the honorary doctor of laws degree from St Lawrence University and the honorary degree of doctor of engineering from Stevens Institute.

Chancellor Myers was a member of the Plattsburg Board of Education for 12 years and in 1931–32 he was president of the board. He was a trustee of the Auburn Theological Seminary from 1918 to 1944.

He was associated with the American Bank Note Company in New York City for five years, returning to Plattsburg in 1913 to assume the management of M. P. Myers and Company, a wholesale hardware business established by his father. Since 1937 he has been president of the Plattsburg National Bank and Trust Company, after serving earlier as vice president and director.

Chancellor John P. Myers

He was vice president of the New York State Bankers Association in 1941 and president of the association in 1942. He was a member of the executive council of the American Bankers Association, 1943–46, and has been a trustee of its Educational Foundation since 1946.

Following his re-election to the Board by the Legislature, Chancellor Myers said:

> I am deeply appreciative of the honor and confidence expressed by the Legislature in my re-election to the Board of Regents. The unanimous election by both parties is significant of the unity of purpose above partisanship on which the Regents and the Legislature together have worked for the better education of all our children.

Textbook Commission Is Appointed

Mrs Harper Sibley, of Rochester, and former Court of Appeals Judge Bruce Bromley, of Brooklyn, have been appointed members of a commission to consider specific cases of alleged subversive material in school textbooks. Commissioner of Education Lewis A. Wilson is the third member of this commission which was set up by the State Board of Regents on December 21st.

Mrs Sibley has long been prominent in national life as a churchwoman. She was a delegate to the Oxford Conference on Life and Work in 1937 and was president of the United Council of Church Women, 1946–48. In the summer of 1948 she went to Germany as a visiting expert with the Educational and Cultural Division, Department of the Army. Mrs Sibley is the mother of five children. She was chosen the American Mother of 1945.

Judge Bromley, a member of the law firm of Cravath, Swaine and Moore since 1926, was appointed to a judgeship in the State Court of Appeals on January 24, 1949 by Governor Thomas E. Dewey to finish the term of the late Judge Thomas D. Thacher. Long an outstanding leader of the bar, Judge Bromley is a trial lawyer of wide experience and high reputation. He is a member of many of the major committees of the Association of the Bar of the City of New York and director of the New York County Lawyers Association. He has four children.

In appointing the commission, the Regents acted under section 704 of the Education Law which provides for the hearing of complaints against specific textbooks.

Resolutions adopted by various organizations, and letters from individuals have urged that the Board of Regents take action to determine if any textbooks used in the public schools contain subversive matters and, if so, to take appropriate action. The Education Department has not received any specific complaint as to any such textbook, pointing out any alleged subversive matter therein.

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Equivalency Diploma Fee

An increase in the fee paid by candidates for the state high school equivalency diploma was authorized by the Board of Regents at its meeting on January 25th. Previously $4, the fee will hereafter be set at $5.

The equivalency diploma was established by the Department on February 28, 1947. By amendment to the Education Law, the 1948 Legislature established the high school equivalency diploma as legal evidence of high school education.

Holders of the diploma are eligible for jobs, licenses and admission to institutions of higher education previously open only to graduates of a four-year high school course.

Since the equivalency tests were first offered, 38,215 diplomas have been issued. Approximately 85 per cent of the candidates are successful in passing the tests.

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Degree Authorized

Queens College, a unit of the College of the City of New York, was granted authority by the Board of Regents on January 25th to grant the degree of associate in arts (A.A.) to students completing courses of study approved for that degree.

Medical Board Secretary Appointed

Dr Stiles D. Ezell of Middletown, N. Y., was appointed January 25th as Secretary of the State Board of Medical Examiners by the State Board of Regents. The appointment is effective February 15th. Doctor Ezell succeeds Dr Jacob L. Lochner jr, of Albany, who recently resigned to join the Workmen's Compensation Board of the State Department of Labor as Assistant Medical Director.

Doctor Ezell has been engaged in the practice of medicine since 1935 in Middletown, where he has been closely affiliated with Horton Memorial Hospital in that city. For two years, 1943–45, he was instructor in medicine in the nurses' training program at Hartwick College.

He is the immediate past president of Orange County Medical Society and medical consultant of the Middletown Welfare Department.

A native of Spartansburg, S. C., Doctor Ezell was educated in that city and was graduated from Furman University at Greenville, S. C., with the bachelor of science degree. His medical degree was earned at Jefferson Medical College, Philadelphia. He was resident physician on the staff of Jefferson Hospital, Philadelphia, 1933–35.

Doctor Ezell has "a record of accomplishment in positions of public trust," Commissioner L. A. Wilson told the Regents.

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Syllabuses To Be Revised

The Board of Regents appointed, at its January meeting, several committees to assist the Education Department in revising syllabuses in the field of industrial and technical education for technical and cooperative work-study courses.

For technical schools and departments:

Applied Industrial art: B. J. Rooney, city supervisor of art, Buffalo; George Evans, Brooklyn Technical High School; Edgar S. Williams, Edison Technical and Industrial High School, Rochester

Industrial Chemistry: Leo Andrus, Buffalo Technical High School; Stanley Hudders, Brooklyn Technical High School; John A. Mojcher, Saunders Trades School, Yonkers

Electrical Design, Testing and Operation: Albert H. Clark, Hurlbut W. Smith Technical High School, Syracuse; Edward Kratt, Brooklyn Technical High School; John W. Stahl, Sewanhaka High School, Floral Park; S. G. Ringland, Mont Pleasant Technical High School, Schenectady

Structural Design: George Bischof, Brooklyn Technical High School; Herbert Downs, Trott Vocational High School, Niagara Falls; John Galvin, Buffalo Technical High School

For cooperative work-study education: J. Howard Cooper, Oceanside High School; Sam T. Chamblet, Hempstead High School; Kenneth O. Loveland, White Plains High School; George O'Mara, Thomas A. Edison Vocational High School, New York City; Alfred T. Ploeser, Bay Shore High School.

Charters Are Granted

The New York School of Social Work, Inc., New York City, was granted an absolute charter by the Board of Regents meeting in Albany January 25th.

Baxter Foundation for Research in Education, Inc., New York City was granted an amendment to its charter to permit the establishment and conduct of an elementary school including kindergarten in the town of Oyster Bay, Nassau county. The foundation was granted a provisional charter by the Board of Regents on December 16, 1949, for the following purposes: "to carry on research in student guidance and student adjustment and to give courses therein."

The Town School, Inc., 114 East 76th street, New York City, was granted an amendment to its charter to authorize a change from a stock corporation to a nonstock corporation.

The Yonkers Historical Society, Yonkers was granted a provisional charter, valid for five years. This is a nonstock organization, to be operated for educational purposes. Its purpose is "to collect, preserve and exhibit records, writings, pictures and other items connected with the history and growth of the city of Yonkers"; and to conduct, sponsor and promote historical research.

An absolute charter was granted Fairport Public Library (Central School District 1, town of Perinton) at Fairport, and the charter of Fairport Public Library (School District 9, town of Perinton) was revoked by request of its trustees. Authority was given for transfer of property of Fairport Public Library (School District 9) to Fairport Public Library (Central School District 1.) These changes were made to conform to a school centralization.

West Falls Free Library was granted an absolute charter to replace the provisional charter it has held. This library is a part of the Erie County Public Library system.

Au Sable Forks Free Library was granted a provisional charter valid for five years.

Extension of provisional charters, each for five years, was granted the following libraries: Bellport Memorial Library, Cato Free Library, Pulteney Free Library, Red Creek Free Library.

Endicott Public Library, Endicott, was granted an amendment to its charter by which its name is changed to George F. Johnson Memorial Library.

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Appointments Made

Appointments to state committees made by the Regents on January 25th included the reappointment of Dr W. Walter Street, Syracuse, to the State Medical Grievance Committee for a term of five years beginning January 1st, and the appointment of Dr Charles S. Lakeman, Rochester, to this committee for a term of five years beginning January 1st. Doctor Lakeman succeeds Dr Clarence P. Thomas, Rochester.

Saul Levy, New York City, was reappointed to the Council on Accountancy for a term of three years beginning January 1st. Clarence W. Fackler, assistant dean of the Graduate School of Business Administration at New York University, was appointed to the Council on Accountancy for a term of three years from January 1st. Mr Fackler succeeds Frederick William Wulfing, Manhasset, as a member of this council.

To Study Medical School Admissions

The Board of Regents has asked its director of the study on medical school admissions policies, Dr Howard E. Wilson, "to assist institutions in discovering factors in the admissions process that might lead to accusations against institutions alleging discrimination between applicants for admission on the basis of race, religion, creed, color or national origin."

The full text of the Regents' request to Doctor Wilson follows:

> The Regents have authorized a study of the admissions policies of the medical schools of this State. Specifically, such a study will analyze the procedures that have been followed in screening candidates for admission since and including the entering classes of September 1948. It is an essential part of the analysis to assist institutions in discovering factors in the admissions process that might lead to accusations against institutions alleging discrimination between applicants for admission on the basis of race, religion, creed, color or national origin. The director of the study is to work with individual institutions to eliminate any such factors that appear to be contrary to the provisions of the Education Practices Act, and he will discuss with them the necessity for such factors as may lead indirectly to practices that would discriminate between various groups. As a background for the study the director should examine the research work and reports of various groups which have been concerned with the admissions problem. Through cooperative effort with individual institutions it is hoped that the study will result in the development of precisely stated admissions procedures.
>
> In addition, the study will provide information on the number of candidates seeking admission to individual institutions, the number of admittedly capable students who must be denied admission, the student capacity of institutions and such other subjects as have important bearing upon admission practices.
>
> At the conclusion of the study the director will report to the Regents his findings and his suggestions to individual institutions. Also, he will provide to the Regents recommendations pertaining to the effectiveness of the Education Practices Act and any other matters that seem important in regard to the admission of students to our medical schools.

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Research Center

An education research center, designed to provide special services to the schools of western New York and to give the area a focal point for educational research, has been established by the University of Buffalo's School of Education.

"The growing complexity of educational organization and rising costs make it necessary for school administrators to look to the School of Education for assistance in their efforts to maintain a sound, economical and effective educational program," Chancellor T. Raymond McConnell pointed out.

The new center will bring needed information to western New York schools. It will make available research studies and consultant help in educational matters, under a contractual relationship. The center also will be of service to industries desiring educational assistance.

Schools Can Make Better Homes

Courses in Home and Family Living Needed for Boys and Girls and Young Adults

ARTHUR K. GETMAN
Retired Assistant Commissioner for Instructional Services (Vocational Education)

THE HOME is a most fateful and creative institution. No other agency in modern life serves so widely and so deeply the needs of adults and young people alike. In a troubled world, the home looms ever larger as a place in which childhood grows into genuine maturity and the entire family assumes new duties for character building and for the enduring values of a free people. Happy home and family relationships which are so universally desired reach almost all phases and interests of modern life.

Fortunately, science is increasing our knowledge of these relationships which are so intimately associated with the physical, mental, moral and spiritual development of youth. Many citizens, parents and leaders in education believe that we should proceed at once to use this new knowledge to help our young people develop a sound basis of understanding of sex characteristics, differences, interests and control. When boys and girls enjoy each others' company, when a young man and a young woman fall in love, enjoy a courtship, decide to marry, establish a home, have and rear children and achieve the abiding values of a happy and creative home, they face the challenge of adequate skill and knowledge to discharge the duties of wholesome family living.

Instruction in homemaking, reaching hundreds of thousands of girls, has been maintained in our schools for many years. It seems imperative now for many high schools to provide, with thoughtful planning, instruction in the materials and methods of home and family living for both boys and girls and for young adults who have left school.

Family activities have been changing rapidly. Youths have much more freedom in matters of choosing friends and building friendships, the use of leisure time, widening their social contacts and the like. This freedom to decide on their activities brings a critical need for a better understanding of boy-girl relations, of clothing and personal grooming, everyday food problems of the teen-ager, housing problems as they concern high school boys and girls, learning to understand children, living together in the family, looking toward marriage, personal and family finances, personality development and healthful living.

Instruction in such fields is now being maintained in many secondary schools throughout the country. Leaders in homemaking education currently are providing excellent materials to assist local administrators and teachers in developing appropriate instruction for both boys and girls in the junior and senior years of the

high school. Much experimentation is needed to improve the quality of the content of instruction and the organization and methods of teaching to include audio-visual materials, field trips and class discussions with experienced persons within the community invited to discuss their own experience and their suggestions in selected fields of study. Such a course, scheduled for five regular class periods each week for one term with one-half unit of credit in the elective field, appears to offer both a practical and an effective plan of administration.

Leaders and teachers in homemaking education, with the assistance of advisory groups and college consultants, have developed suggested materials and methods of instruction for such a course of study designed to meet the needs of 11th and 12th grade boys and girls.

These materials emphasize the fact that family living requires (1) an understanding of human nature, (2) the development of social responsibility and (3) a mastery of the skills of homemaking. Suggested units of instruction include the following:

Seeing oneself in relation to others requires self-understanding.

The family is held together by personal affection and the needs of society.

A home should meet the economic, social and ethical needs of the family.

Democracy extends through the family to the larger community.

Using the courtship period to distinguish between physical attraction and mutual love of personality is a vital safeguard to a happy marriage.

A plan for family security is vital.

It is the family's responsibility to strive to provide an adequate diet within its means.

Clothing a family requires technical knowledge, good judgment and careful planning.

Suitable housing to meet family needs is essential.

Accidents within the home should be prevented.

Physical and mental health for the family requires scientific knowledge and preventive measures.

The moral and spiritual values in family living build character of lasting quality.

Retaining family ties throughout life brings abiding satisfaction.

Learning Social Skills at the Cleveland Hill High School in Erie County

Pioneers in Family Living Courses

The recent increase of interest in family living education for boys and girls at the senior level has resulted in some significant pioneer work being done in a number of high schools. No uniform pattern has been adopted. In some schools the homemaking teacher is solely responsible for the course with the aid of resource persons from the school and community. In other schools the homemaking teacher is the coordinator of the faculty committee cooperatively responsible for teaching the course. In other situations the homemaking teacher is responsible for one section of the course. The Bureau of Home Economics Education believes that this diversity of approach is a healthy sign.

A high degree of interest by pupils has been reported from schools where both pupils and parents have taken part in planning the course, where assistance has been obtained from key consultants in the community and where pupils have opportunity to try their hands at practical problems of home management and family relationships.

In most schools the course in home and family living education is elective, though some schools are planning to require it of their 12th year pupils. The number of schools including Homemaking 5, Family Living, in their program is steadily increasing.

Two very different programs for home and family life education, each one fitting the particular needs of the pupils, are described briefly to show the variety of learning experience possible. At Clarence, the course is elective for 12th year boys and girls. The teaching is shared by six faculty members, who work together on a cooperative plan, each teaching a section. Course content is still in the exploratory stage and use is being made of material from tests of pupils' judgment, knowledge and values with regard to home and family life education. Content includes a unit taught cooperatively by the homemaking teacher and a business education teacher highlighting the importance of consumer education. The teacher who coordinates the course is also responsible for the adult program in home and family life education.

At Spencer, the course is required of all senior boys and girls for half a year. It is taught by the homemaking teacher, who uses a wealth of illustrative materials and resource consultants. The pupils' evaluation of the course showed that some of the things they liked best were the informality of the setting, the discussions with others, the friendly relations between boys and girls and homework that " will really help us."

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School Food Service

The New York State School Food Service Association met November 10th. State association officers are president, Martha Park, professor of home economics education, State Teachers College at Plattsburg; president-elect, Mary Jane Henderson, manager, Smith Technical High School, Syracuse; secretary, Helen L. Diehl, school lunch supervisor, State Education Department, Albany; treasurer, Dorothy Andrews, manager, Monroe High School, Rochester.

Dorothy S. Lawson, Chief of the Bureau of Home Economics Education of the Department, presided at a panel discussion on developing educational programs in the school lunch.

American Heritage — Great Americans

This is a continuation of the list of 16-millimeter sound films which began in the December issue of the BULLETIN TO THE SCHOOLS under the general title *The American Heritage*. This instalment includes the section on Great Americans.

These films were reviewed by personnel of the Bureau of Audio and Visual Aids and in most instances by members of the State Historian's office. All the films listed were thought worthy of being brought to the attention of teachers, particularly those in the area of citizenship education.

The Bureau of Audio and Visual Aids does not have these films. All inquiries should be addressed to the distributors whose addresses are given. All films are for rent unless otherwise specified.

Horace Mann (20 min.) Encyclopaedia Britannica Films, Inc.

Presents important episodes in the life of the "Father of the Common Schools." Portrays his activities as a teacher, lawyer, state senator, state board of education secretary and college president. Emphasizes his great work in bringing to the attention of everybody the need for good schools, good textbooks, schools for teachers and universal education in the United States.

Distributor:

Encyclopaedia Britannica Films, Inc.
351 West 41st street
New York 18, N. Y.

Eli Whitney (20 min.) Encyclopaedia Britannica Films, Inc.

Portrayal of the life story of the inventor of the cotton gin. Presents incidents which contributed to his developing the machine that boomed the economy of the South. Describes Whitney's experiments in designing tools and building machinery for the manufacture of muskets.

Distributor:

Encyclopaedia Britannica Films, Inc.

Andrew Carnegie (20 min.) Encyclopaedia Britannica Films, Inc.

Reviews his life from the poverty-stricken youth in Scotland to the time when he became a builder of American industry; his trials and successes while striving to organize his own company. Outlines Carnegie's many philanthropic activities after he realized the fulfilment of his youthful dreams.

Distributor:

Encyclopaedia Britannica Films, Inc.

Booker T. Washington (20 min.) Encyclopaedia Britannica Films, Inc.

Presents the dramatic story of Booker T. Washington from childhood to the time when he became one of the great leaders of his race. Vividly reproduces episodes that illustrate his constant struggle to free his people from ignorance, poverty and fear. Recalls his hardships in obtaining an education, his problem in building Tuskegee Institute, and his tragedies in private life.

Distributor:

Encyclopaedia Britannica Films, Inc.

Susan B. Anthony (20 min.) Encyclopaedia Britannica Films, Inc.

Highlights her activities in organizing the Women's Christian Temperance Union, in obtaining property rights for women, in having women recognized as citizens and thereby having the same rights as men. Dramatically re-enacts her trial in which she heroically and unrelentingly states her case.

Distributor:

Encyclopaedia Britannica Films, Inc.

Daniel Boone (20 min.) Encyclopaedia Britannica Films, Inc.

Presents a re-enactment of important episodes in the life of America's best-known wilderness scout, Daniel Boone. Portrays activities as a youth; his part in the French and Indian wars, his pioneering adventures in exploring and settling Kentucky and his activity in the Revolutionary War.

Distributors:

Ideal Pictures Corporation
207 East 37th street
New York 16, N. Y.

Educational Film Library
123 College place
Syracuse University
Syracuse 10, New York

John C. Fremont (20 min.) Encyclopaedia Britannica Films, Inc.

Dramatizes important and significant events in the life of John C. Fremont, cartographer, explorer, military general, presidential candidate and territorial governor.

Distributors:

Ideal

Syracuse

Mr Bell (30 min.) American Telephone and Telegraph Co.

A dramatic presentation condensing 75 years of active living into a brief half-hour. Boston in the 1870's provides the background. Bell is shown as teacher of the deaf and as inventor of the telephone.

Distributor:

Call your local Bell Telephone office (loan)

Servant of Mankind (9 min.) Metro-Goldwyn-Mayer

A brief pictorial biography of Thomas A. Edison, showing some of his amazing achievements and their effect upon home and industrial life.

Distributors:

American Museum of Natural History
77th street and Central Park West
New York 24, N. Y.

Association Films, Inc.
35 West 45th street
New York 19, N. Y.

The Story of Doctor Carver (10 min.) Metro-Goldwyn-Mayer

The life story of Dr George Washington Carver, the university-trained scientist who was born in slavery, showing his agricultural experiments in the South and his many achievements in the laboratory of Tuskegee.

Distributors:

American Museum of Natural History

Association Films, Inc.

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Defense Film

A copy of the film, " Duck and Cover," to aid the indoctrination of school children in basic principles of self-protection in atomic attack, may be obtained from Thomas C. Stowell, Motion Picture Unit, State Department of Commerce, 40 Howard street, Albany 7, N. Y. There is no charge for use of the film except that of the return postage.

The booklet, " Bert the Turtle," taken from this film, is being sent out by the State Civil Defense Commission.

Social Insurance Films

" So You Work in New York," a documentary film produced for the Workmen's Compensation Board of New York State by The March of Time is available for use free of charge from the Film Library of the New York State Department of Commerce, 40 Howard street, Albany 7. The film — 16 mm, sound, 15 minutes — explains social insurance protection in New York State under the Workmen's Compensation Law and the Disability Benefits Law of 1950.

"It's Worth Knowing"

The best of the newest instructional films are being shown weekly by television as a half-hour sustaining program called, "It's Worth Knowing" on WCBS TV Saturdays at 5.30 p. m. The series began February 2d. The films are introduced by a host educator, assisted by a specialist in the subject to which the motion picture relates. Occasionally students will participate in the discussion which follows the film. The program has three major purposes: (1) to show parents and taxpayers new teaching materials in the field of audio-visual education, (2) to bring to the attention of teachers, supervisors and administrators the best of the newest materials as they become available, thus serving as an "up-to-the-minute" preview medium, and (3) particularly through the "live" discussion part of the program, to demonstrate the best educational use of films.

The first series of films, during the month of February, will relate to the theme, "Understanding Yourself and Others." The best of the new films in psychology and social relationships are presented and discussed, with E. Carleton Moore, director of audio-visual instruction, Hempstead public schools, as moderator.

The program is sponsored by the New York Metropolitan Branch of the Department of Audio-Visual Instruction of the National Education Association, of which Mrs Esther G. Speyer is president. It was originated and is produced by Dr Franklin T. Mathewson, supervisor of audio-visual education in the White Plains public schools, who is acting as television chairman for this group of educators who have decided to do something constructive about television programs. Dr Irene Cypher, associate professor and director of the New York University Film Library, is chairman of the film selection committee. She is assisted by Edward Schofield, in charge of visual education for the Newark, New Jersey, schools and president of the Educational Film Library Association, and others. The association is paying producers for the use of their films on television.

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Bond Issues Approved

The Board of Regents at its meeting on January 25th approved the following proposed bond issues for schools of the State. This action was taken in accordance with the requirements of the local finance law that the Board of Regents approve propositions for bond issues to cover school improvements in districts where the cost of such improvements would bring the bonded indebtedness above 10 per cent of the valuation of the district's real property.

The issues approved included the following:

Pittsford Central School, an issue of $95,000 as additional funds for construction of a junior-senior high school

Liverpool Central School, an issue of $2,170,000 for purchase of a school site ($80,000), construction and equipment of an elementary school ($830,000), construction and equipment of a junior high school ($915,000), construction of a bus garage ($105,000), construction and equipment of addition to and reconstruction of the high school ($240,000)

Common School District 1, towns of Mohawk and Amsterdam, Montgomery county, an issue of $225,000 for construction and equipment of an elementary school

Educational Notes

State Conference Meets in Buffalo

Directors of adult education programs from more than 400 communities in New York State will attend the 1952 Annual State Conference on Adult Education in Buffalo, April 27th, 28th and 29th. The conference is sponsored by the Bureau of Adult Education.

Dr Lewis A. Wilson, State Commissioner of Education, will be the speaker at the luncheon meeting, the one meal function of the conference.

The conference will consist of three general meetings related to problems of basic common interest to directors of adult education. There will also be 16 sectional meetings devoted to small group discussions of a wide variety of special problems faced by directors in their efforts to organize and administer comprehensive adult education programs.

National, state and local educators in the field of adult education have been invited to serve as consultants and discussion leaders at conference sessions. Dr Edwin R. Van Kleeck, Assistant Commissioner for Pupil Personnel Services and Adult Education, will address a general session. A number of State Education Department members will be available during the conference for individual consultation.

The board of directors of the State Adult Education Association and adult education directors in the State have assisted in organizing conference sessions.

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Fellowships Available to Teachers

Fifty fellowships, known as the General Electric Fellowships for Teachers, will be available for a six-week program, June 30 through August 8, 1952. College courses in the fields of chemistry and physics will be conducted by the faculty of Union College, Schenectady, on its campus, in cooperation with the scientific staff of the General Electric Company.

This program, begun in 1945, has graduated some 350 teachers. It is designed to acquaint participants with new developments in science and to provide a clearer understanding of how scientific principles are applied to industry.

The fellowships include tuition, fees, maintenance at the college and traveling expenses. To be eligible for one of the fellowships, a high school science teacher must have experience in the teaching field, hold at least a bachelor's degree representing substantial undergraduate courses in chemistry, physics or mathematics, and teach in designated states. New York is one of those states.

For application blank, address Committee on General Electric Fellowships, Union College, Schenectady 8, N. Y. Completed applications must be received by April 1st.

Van Auken Starts Research Exchange

A system for exchange of research studies among research directors of public school systems in cities across the country was originated about six months ago by Dr Robert A. Van Auken, director of research and child accounting with the Schenectady public schools. Arising from a sense of need for an exchange of information and technique, according to Doctor Van Auken, the plan met with wide response. At present there are 27 members of Research Exchange, including the research divisions in such cities as New York, Detroit, Chicago, Los Angeles, Tulsa and Washington, D. C.

The plan is simple. Each member of the exchange mails a mimeographed copy of studies which he prepares to each other member. Where copies are not available in sufficient number for general distribution, one copy is filed with Doctor Van Auken in Schenectady; at intervals he prepares a list of these limited materials for each member of the exchange so that those who have particular interest in some one subject can apply directly to the source of that study. Thirty members are considered an economical unit; Doctor Van Auken suggests that other groups might organize their own mailing lists.

During its six months of operation, 89 studies and other materials have been exchanged; of these, 68 were given general distribution and 21, limited distribution.

Doctor Van Auken was formerly on the staff of the State Education Department.

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Organize State Group

Organization of the New York State Citizens Committee for the Public Schools took place January 18th in Albany. Officers elected included Thomas M. Linville, Schenectady, as president; Max J. Rubin of Great Neck, Philip S. Hopkins of Binghamton and Mrs John N. Dill of Yonkers as vice presidents. Richard Lonsdale, Syracuse, was elected secretary, and Everett R. Dyer, executive secretary, New York State School Boards Association, was elected treasurer. The board of directors will include the elected officers and Walter D. Cocking of Mamaroneck, Mrs Jessie T. Zoller of Schenectady and William Salacuse of Niagara Falls.

Commissioner Lewis A. Wilson spoke at the organization meeting.

Research Staff

Two members of the Department's research staff will participate in national conventions in Boston on April 7th.

Dr Warren W. Coxe, Director of Educational Research, will be interrogator in a panel discussion on "Boards of Education and their Printed Policies," at the convention of the American Association of School Administrators.

Dr Paul A. Hedlund, research associate, will address the American Educational Research Association on "The Measurement and Prediction of Teacher Effectiveness." This paper will be a preliminary report of a study now being conducted cooperatively by 18 upstate colleges and universities preparing secondary school teachers.

New Architectural Features

The Rush-Henrietta School is the first one-story grade and high school building in New York State, according to the Division of School Buildings and Grounds. Although most elementary schools are now planned as one-story construction, this is the first new grade and high school building so planned. This central school building, just completed, was planned for 1000 pupils. It cost $1,130,000 or 62 cents a cubic foot.

The accompanying photograph of a scale model shows the building scheme. Auditorium and gymnasium units are surrounded by classrooms and related areas. The bus garage adjoins the boiler room. The rooms are radiant-heated with ceiling radiation, supplemented by forced warm air ventilation.

The 65-acre site has been fully graded and developed into recreation, lawn and parking areas.

This school, located 12 miles south of Rochester, has many visitors interested in the unusual features.

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Mining Colleges Offer Scholarships

The Colorado School of Mines is again offering a scholarship to a student from New York State. The scholarship is for tuition only and has a value of approximately $475 each year. Applications must be made through the State Commissioner of Education and must reach the office of the president of the Colorado school by July 15th.

The Michigan College of Mining and Technology is again offering a United States scholarship to a student from New York State. This scholarship carries remission of matriculation and tuition fees for a four-year course at the Michigan College of Mining and Technology. Applications should be forwarded to the Commissioner of Education.

Principals who wish to recommend pupils in their senior class for either of the above scholarships should communicate with Peter P. Muirhead, Acting Chief, Bureau of Examinations and Testing, State Education Department, Albany.

Speeding Teacher Recruitment

The Flying Superintendent of Delaware County

J. E. Smith, Deposit, superintendent of the first supervisory district of Delaware county, is probably the first district superintendent in New York State to use an airplane in the discharge of his supervistory duties. The picture shows him at the airfield, starting for Cortland to interview students at the State Teachers College for teaching positions.

Mr Smith is his own pilot although he does not own the plane he flies. He reports that to travel by air often saves time, especially when roads are bad. "One of my rural schools has a large open field not too far away where a plane equipped with skis can land and take off, though I would not recommend them for general use," he said.

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Sleepy Hollow

Sleepy Hollow Restorations, Inc., West Sunnyside lane, Irvington, N. Y., which includes Sunnyside and Philipse Castle restorations, announces that it will furnish a work package of materials relating to the Sleepy Hollow made famous by Washington Irving. The price is $1.

Anniversary

Union College will celebrate the 157th anniversary of the founding of the college at the annual Founders' Day ceremony to be held February 25th in the College Memorial Chapel. Seaman A. Knapp, class of 1856, agriculturist, will be honored as a Union College worthy.

Graduate Study Aid Offered

The New York State Division of the American Association of University Women announces an award of $1000 to be made for the academic year 1952–53 to a woman teacher in the public schools of the State.

The award will be made at the biennial convention of the state division at Saratoga Springs June 12th–14th. Conditions of the award include:

The filing of an application as directed by the committee, by April 30, 1952.

Four years successful teaching experience in the public schools of New York State.

Possession of a bachelor's degree approved by the New York State Board of Regents.

Plans for graduate study in a college on the A. A. U. W. approved list.

Personal interview as requested by the committee.

Ability to finance the additional costs of a year of study not covered by the award.

The award is not a " merit " rating or a designation as " best " teacher, but rather recognition of and assistance to a successful woman teacher who wishes to continue her professional training with a year of study.

Applications may be obtained by writing the chairman of the Teacher Award Committee, Mrs James W. Kideney, 172 Ashland avenue, Buffalo 22, N. Y.

Other members of the committee are Mrs Raymond Barhydt, Syracuse; Dr Vivian C. Hopkins, Albany; Dean Catherine E. Reed, Buffalo; Mrs Kenneth Turk, Ithaca; and Mrs C. Harry Gilfether, Elmira, state president.

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To Estimate District Population

The Federal Census publishes figures on the total population in towns and villages but does not provide figures on the population of central school districts. Figures by central school districts are often desired by school administrators in planning for school building needs. Charles M. Armstrong, associate statistician in the Division of Research, is studying methods for estimating the school district populations and has made considerable progress toward solving the technical problems involved.

Tentative estimates of total population for central school districts in 1950 have been made. When the 1950 Federal Census figures showing the number of children aged 5–13 are available, it will be possible to give school population figures in addition to total population figures.

Methods of checking have been planned to determine the degree of accuracy obtained by the methods being used. If the school district population estimates prove satisfactory after this check, they will be made available to those interested.

Photograph by Betty J. Keller, Director of Publicity

Library Workshop, State Teachers College, Geneseo

Geneseo State Teachers College plans an In-service Workshop for public librarians for the summer of 1952. Full details can be obtained by writing directly to Mrs Alice D. Ryder, director, Department of Library Education. The subject for the summer workshop will be Work with Young People.

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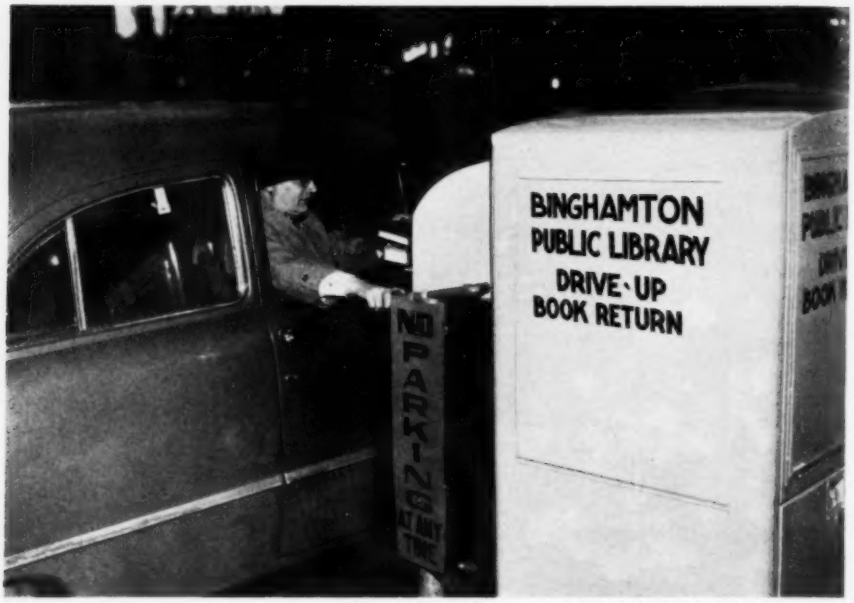
Scholarship Honors Neil Van Deusen

The Neil C. Van Deusen Scholarship Award for the school year 1952–53 is announced by the New York Library Association. The award of $500 will go to a resident of New York State, employed in a public library and qualified for admission to a graduate library school. The late Doctor Van Deusen was president of the New York Library Association in 1949. The scholarship is named for him in recognition of his contribution to public library development in New York State. He was formerly Director of the Division of Library Extension of the Department, serving in that post from July 1946 to September 1950.

Application for the award must be made by April 1, 1952, to the chairman of the scholarship and recruiting committee, Helen M. Cashman, Charlotte High School, 4115 Lake avenue, Rochester 12, N. Y.

Curb Service for Library Patrons



Photograph by Charles F. Teed, Binghamton Sun Photographer

Binghamton Public Library Solves a Parking Problem

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Heads Rehabilitation Office

Karl G. Kaffenberger of Rockville Center has been appointed principal rehabilitation counsel in charge of the New York City District Office of the Division of Vocational Rehabilitation to succeed Frederic G. Elton, who retired January 1st as head of the metropolitan office.

A graduate of Cornell University and a captain during World War I, Mr Kaffenberger came to the Rehabilitation Division as a supervisor in April 1941 from the Erie County Department of Welfare. Since that time he has served as supervisor and senior supervisor under Mr Elton's direction.

The New York City District Office is one of the largest and busiest offices in the rehabilitation program anywhere in the country, as the district includes all of Long Island and Westchester and Rockland counties, as well as New York City proper. In the last fiscal year the New York District office assisted 2232 persons in overcoming physical or mental handicaps and securing employment in productive jobs.